

Family Literacy Contract # \_\_\_\_\_

Family Code \_\_\_\_\_ Child Code \_\_\_\_\_ DOB of Child: \_\_\_\_\_

**ASSESSMENT SCORING SHEET FOR  
Phonological Awareness Literacy Scale (PALS Pre-K) AND  
Peabody Picture Vocabulary Test (PPVT-III/PPVT-IV)**

**PALS Pre-K**

**Instructions:** Transfer the child’s scores from each section of the PALS Pre-K Fall/Spring Child Summary Sheet to the appropriate section in the following table. Do this for both the fall (Time 1 optional) and spring (Time 2) administrations of the PALS Pre-K. Place the date the assessments were completed in the space provided.

	<b>FALL</b> Date Completed: _____	<b>SPRING</b> Date Completed: _____
Section I: <b>Name Writing</b>	_____ (7 possible)	_____ (7 possible)
Section II: <b>Alphabet Knowledge</b>	<b>Part A: Upper Case</b> _____ (26 possible) <b>Part B: Lower Case</b> _____ (26 possible) <b>Part C: Letter Sounds</b> _____ (26 possible)	<b>Part A: Upper Case</b> _____ (26 possible) <b>Part B: Lower Case</b> _____ (26 possible) <b>Part C: Letter Sounds</b> _____ (26 possible)
Section III: <b>Beginning Sound Awareness</b>	_____ (10 possible)	_____ (10 possible)
Section IV: <b>Print and Word Awareness</b>	_____ (10 possible)	_____ (10 possible)
Section V: <b>Rhyme Awareness</b>	_____ (10 possible)	_____ (10 possible)
Section VI: <b>Nursery Rhyme Awareness</b>	_____ (10 possible)	_____ (10 possible)

**PPVT-III or PPVT-IV**

**Instructions:** Place the date the assessments were completed in the space provided. Transfer the child’s raw score from the PPVT-III/PPVT-IV Performance Record to the space below.

<b>Time 1 date completed:</b> _____	<b>Time 2 date completed:</b> _____
<b>Raw score:</b> _____ (0 to 204 possible)	<b>Raw score:</b> _____ (0 to 204 possible)
<b>Raw score:</b> _____ (0 to 228 possible)	<b>Raw score:</b> _____ (0 to 228 possible)