

Childhood Stories and Reading Time LLC Thematic Unit

Greater Pittsburgh Literacy Council's "Families for Learning Center" Prospect Park



Beginning-Level/Low Intermediate Level

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Title

Lay Doh Paw:

In the beginning, there was only one elephant. It was a big elephant. There was only one elephant in the forest. He had no friends. He did not want to be friends with small animals. The small animals were scared of him.

There was a dog and his owner. The dog's owner died. He was the dog's only friend. The dog asked the elephant to be his friend. The elephant said, "No," and hit him with his trunk. The dog went to the bird. The bird said, "Don't worry, we will be friends."

The bird met with the fly. The bird, the fly, and the dog became friends. They studied together. One day they saw the elephant. The bird went to the elephant and bit his ear. The fly laid an egg on the elephant's ear. The elephant could not see nor hear. The elephant dies. The three friends were happy.

A. Answer the questions below.

1. Where does the elephant live? _____
_____.

2. Who wanted to be the elephant's friend? _____
_____.

3. Why did the dog go to the bird? _____
_____.

4. What does the bird bite? _____
_____.

5. What happens to the elephant? _____
_____.

AS A GROUP: What is a good title for this story?

Write the title on the line under the elephant.

B. *Subject and Verb Practice.* Write S for subject and V for verb in each sentence.

Example: (S) (V)
The cat sits on the couch.

1. The dog went to the bird.
 2. The elephant said, "No!"
 3. The bird met the fly.
 4. The fly laid an egg.
 5. The elephant dies.
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C. *Using the past tense. There was... There were... Which is correct?*

1. **There was/ There were** a big elephant.
 2. **There was/ There were** small animals in the forest.
 3. **There was/ There were** a fly.
 4. **There was/There were** three friends.
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D. *Match the verbs in the present and past tense.*

Present Tense Verbs:

do
say
die
ask
go
see
lay
bite

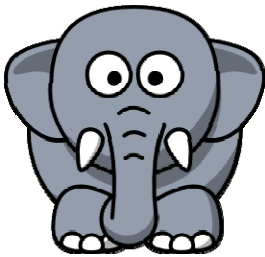
Past Tense Verbs:

went
died
did
laid
asked
said
bit
saw

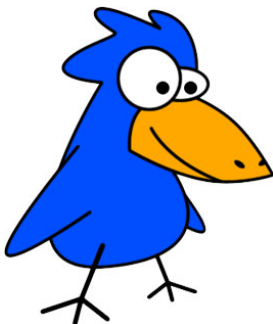
E. Fill in the blank with the correct past tense verb. Use a verb from the list on the previous page.

1. I _____ into an apple.
 2. I _____ the bus outside.
 3. I _____ to the store.
 4. I _____ my teacher a question.
 5. I _____ "Hello," to my friend.
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F. Describing Animals: Elephant, Dog, Bird, Fly
(color, size, sounds, eats)









FEELINGS OF ANGER



Ali in the Early Childhood Room

When asked about feelings of anger,
our students replied:

"I yell."

"I cry."

"I need to be alone."

"I scream."

"I speak a lot and sometimes I hit my child."

How often do you feel angry?

What makes you angry?

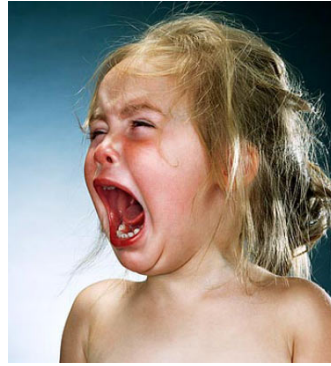
PICTURE DICTIONARY



scream



yell



cry



kick



hit



stomp



be alone



fight



mean

Find Someone Who...

Which classmate does one of the following when he/she feels angry? Write his/her name in the box. One name per box please.

scream	yell	cry
kick	hit	stomp
like to be alone	fight	get mean
?	?	?

Example question:

"Do you cry when you are angry?" Y N

Example response to the teacher:

Rose cries when she is angry."
Name verb-3rd person

Write the name of your youngest child below.

What does he/she do when he/she is angry?

What do you do when your child gets angry?

IMITATING BEHAVIOR

Did you know that if you hit when you are angry,
your child will hit when he/she is angry too?!
This is called imitating behavior.

1. What other kinds of behaviors does your child imitate?

My child imitates me when he/she _____

2. Are the imitated behaviors good or bad? Make a list.

Good Behaviors

Bad Behaviors

WHEN ANGER TURNS TO VIOLENCE

Sometimes anger can turn to violence. An angry and violent person can be dangerous. He/She can hurt someone very badly. When he/she has violent behavior very often, he/she is abusive to others.

When this happens, who do you contact?

a friend a family member the police

Make an Emergency Contact Sheet below:

Name

Phone Number

Name	Phone Number

WITH YOUR TEACHER:

Look in the phone book and find the name and number of the local Child Abuse Hotline.

ROLE PLAY:

Design a practice dialog between a caller and a Child Abuse operator with a partner and your teacher.

Practice it with your family at home.

WHAT DO YOU REMEMBER?

Circle the correct answer below:

1. In the story, who wanted a friend?

Elephant Bird Dog

2. In the story, which animal bit the elephant's ear?

Elephant Bird Dog

3. In the story, which animal was the biggest in the forest?

Elephant Bird Dog

Fill in the blank using There is/ There are:

1. _____ one teacher.

2. _____ 10 students.

Finish the sentence: (using 1st and 3rd person point of view)

1. When I feel angry I _____.

2. When my child feels angry he/she _____.

Give an example of an imitated behavior.

Example 1: My child brushes her hair after I brush my hair.

Write the name and phone number of an emergency contact person below:

(Name)

(Phone)

Sudanese Oral Traditional Story

Title

Jenet Kenyi Sasuk:

A mouse has a big farm. He had peanut butter on the farm. He had lots of peanut butter on the farm. He didn't share the peanut butter. It was all for himself. When other people came, he said, "This is for me. I work by myself, I eat by myself. No one does the work for me. I do it alone."

One time after the mouse ate too much peanut butter, his stomach got really big. His stomach ripped open and he died.

A. *Answer the following questions.*

1. Who is the main character of the story? _____
2. What does the mouse have on his farm? _____
3. How much peanut butter does he have? _____
4. Does he share the peanut butter? _____
5. Who does he work with on his farm? _____
6. What happened to his stomach? _____

AS A GROUP: What is a good title for this story?

Write the title on the line at the top of the page.

B. *Finish the sentences.*

My favorite food is _____.

I eat _____ a lot/ sometimes/ rarely.

I share _____ with my children.

I do not share _____ with my children.

I like to _____ alone.

C. Past Tense Verb Practice.

Present

Past

have

do

be

come

eat

worked

ripped

E. ILA (Interactive Literacy Activity) with your Children.

What goes well with peanut butter?

Try peanut butter with:

Celery

Apples

Bananas

Bread

Crackers

Pretzels



Thu Ho and her daughter Jennifer

Thu:

“My husband shares a lot of things with me. I have a new job. I need a car to go to work. He shares his car with me.”

Nay Nwoi:

“When I was young I shared clothes with my friend. My children bring candy home from school. They share the candy with me.”

Achok:

“Long time ago, I lived with my friend. My friend and I shared food and juice. We also shared ideas together. Now, my husband and I share money from his paycheck.”

What do these three women have in common?

Who do they share with?

What do they share with others?

When do you teach your children how to share?

PICTURE DICTIONARY

Things We Share



MONEY



CLOTHES



CANDY



FOOD



TOYS



PENCILS



CARS



TELEPHONE

Teacher Rose's Sharing List:

Who I share food with...

I share...

my friend, Angela	clothes
my fiancé, John	food
my nephew, Caius	toys and books
my mom	jewelry

Example Sentence:

I share clothes with my friend, Angela.

I share jewelry with my mom.

Write three sentences from your sharing list below.

1. _____

2. _____

3. _____

Share your sentences with a partner.



Playing with Language:

Match the present tense verb with the past tense verb.

Present Tense

share

have

need

bring

live

Past Tense

brought

shared

lived

needed

had

Fill in the Blank with the correct verb from the stories.

1. My children _____ candy home from school.
2. Long time ago, I _____ with my friend.
3. I _____ a car to go to work.
4. When I was young, I _____ clothes with my friend.
5. I _____ a new job.

Which sentences are present? (Write the sentence number)

Which sentences are past? (Write the sentence number)

Student Story: SHARING

Tell me a story about sharing. When did someone share something with you?
What do you share with others?

LOOKING BACK:

Complete the KWL Chart below. Think about what you've read/discussed about this lesson.

What did you KNOW about the topic before this lesson?	What do you WANT to know more about?	What have you LEARNED?

What did you like most about the lesson?

What did you not like about this lesson?
