ACIRI Parent Presentation Plan

Time	Content	Materials
5 min.	Overview of the Adult Child Interactive Reading Inventory (ACIRI). The following are key points to mention: • Focuses on interactive reading • Interactive reading is when you read aloud with your child. You and your child read together. You talk about the book, the pictures, and the words. You take turns when reading and holding the book. You talk about how it connects to your personal life. It is fun and stress free. No one person is in charge. You learn from each other as you read. • Interactive reading is scientifically based. It is proven to help children develop important and necessary skills to become good readers and will help them be more successful in school.	None
5 min.	Explain the importance of the ACIRI and how it will be conducted. The following demonstrates some wording and examples of how you can do this: • We will work on techniques to help your child develop skills to become strong readers. Every week we will introduce a new technique and you will have a chance to practice them and then you can use them at home with your child. • To help show changes and growth, we will be using the ACIRI to observe you and your child reading together, once in the beginning and once at the end of the program. *Note… on page 28 of <u>Let's Read Together</u>, you will find a 'non-threatening' script of how you can introduce the observation on the day that you will be administering it.*	None
20 min	Review the three areas of the ACIRI and the specific techniques they address. To guide your discussion, refer to the document titled, <u>ACIRI Questions and Answers</u>. You can present this by one of three methods, depending on the level of technology you prefer: 1. Print off the file and show the pages as you discuss.	Using the ACIRI CD-Rom or paper handouts disseminated at the June 2009 ACIRI trainings you can locate:

ACIRI Parent Presentation Plan

	2. Record the questions and answers on chart paper. 3. Present and project the questions and answers via Power Point presentation. Following this activity, distribute and discuss the <u>Adult Child Reading Inventory (ACIRI) Reading Skill Builders for Parents and Children</u> handout. You will notice that the terminology on the handout has been adapted to be parent friendly, clear and easy to remember. *Note… When sharing the ACIRI skill building techniques you may chose to distribute and discuss the daily activities outlined on the document titled, <u>ACIRI Activity Calendar</u>. This calendar offers suggestions that align with the ACIRI skill building techniques.*	<u>ACIRI Questions and Answers</u> (PowerPoint file) <u>Adult Child Reading Inventory (ACIRI) Reading Skill Builders for Parents and Children</u> (Word document) If desired, <u>ACIRI Activity Calendar</u> (PowerPoint file)
2 min	Wrap-up and clarification. You may also provide more information regarding the observations and when they will occur at this time.	None