Reads with Understanding - Foundation Skills Framework and CCR Standards Alignment

FSF Skill Competency W 1.1: Demonstrates word recognition and alphabetization skills		
Competency Benchmark	**CCR Strand and Anchors Standards**	**Level**
Applies basic principles of sound/symbol correspondences	*Reading Standards: Foundational Skills K-5* • RF.3. Know and apply grade-level phonics and word analysis skills in decoding words. (Phonics and Word Recognition)	A
Recognizes and pronounces an increasing number of words by sight	*Reading Standards: Foundational Skills K-5* • RF.3. Know and apply grade-level phonics and word analysis skills in decoding words. (Phonics and Word Recognition)	A
Uses context clues to comprehend unfamiliar words	*Reading Standards: Foundational Skills K-5* • RF.4 Read with sufficient accuracy and fluency to support comprehension. (Fluency) *Language Standards* • CCR Anchor 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	A-C A-E
Uses word structure (prefixes, roots, suffixes) to comprehend unfamiliar words	*Reading Standards: Foundational Skills K-5* • RF.3. Know and apply grade-level phonics and word analysis skills in decoding words. (Phonics and Word Recognition) *Language Standards* • CCR Anchor 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	B-C A-D
Uses synonyms, antonyms, and words with multiple meanings to comprehend texts	*Language Standards* • CCR Anchor 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. • CCR Anchor 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	A-E C
Uses reference materials	*Language Standards* • CCR Anchor 2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	B C-E

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	• CCR Anchor 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
Identifies work-related vocabulary in various context	*Writing Standards* • CCR Anchor 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	C-E
	Language Standards • CCR Anchor 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.	C
Alphabetizes selected words and locates alphabetized information	*N/A*	

FSF Skill Competency W 1.2: Uses active reading strategies		
Competency Benchmark	**CCR Strand and Anchors Standards**	**Level**
Identifies purpose for reading	*Reading Standards* • CCR Anchor 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text. *(Apply this standard to texts of appropriate complexity as outlined by Standard 10.)*	A-E
	• CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text.	B-E
	• CCR Anchor 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	A-E
	• CCR Anchor 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	A-E
Previews text using text aids (e.g., headings, summaries)	*Reading Standards* • CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	A-B

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FSF Skill Competency W 1.2: Uses active reading strategies		
	• CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	A-E
Predicts what text will be about and what information will be learned or located	*Language Standards* • CCR Anchor 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	A-E
Selects appropriate rate and reading strategies for purpose	*Reading Strategies* • CCR Anchor 10: Read and comprehend complex literary and informational texts independently and proficiently. *Reading Standards: Foundation Skills* • RF.4 Read with sufficient accuracy and fluency to support comprehension. (Fluency)	N/A A-C
Monitors comprehension (e.g., rereads and summarizes in own words)	*Reading Standards: Foundation Skills* • RF.4 Read with sufficient accuracy and fluency to support comprehension. (Fluency) *Reading Standards* • CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. *Writing Standards* • CCR Anchor 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. • CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.	A-C C-E C C

Reads with Understanding - Foundation Skills Framework and CCR Standards Alignment

FSF Skill Competency W 1.3: Reads and interprets signs, symbols, abbreviations, and acronyms		
Competency Benchmark	**CCR Strand and Anchors Standards**	**Level**
Identifies and explains the meanings of signs, symbols, abbreviations, acronyms	*Reading Standards* • CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. • CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	E A & C
Uses signs, symbols, abbreviations, and acronyms to understand text	*Reading Standards* • CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	B & D

FSF Skill Competency W 1.4: Demonstrates literal and inferential comprehension of text		
Competency Benchmark	**CCR Strand and Anchors Standards**	**Level**
Identifies directly stated main ideas and details (examples, facts, descriptions)	*Reading Standards* • CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. • CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	A-E A-E
Differentiates fact from opinion and relevant from irrelevant information	*Reading Standards* • CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. • CCR Anchor 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	D D-E
Identifies implied main ideas and details (i.e., makes inferences)	*Reading Standards* • CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	A-E

Reads with Understanding - Foundation Skills Framework and CCR Standards Alignment

FSF Skill Competency W 1.4: Demonstrates literal and inferential comprehension of text		
Interprets figurative language (e.g., similes, metaphors)	*Reading Standards* • CCR Anchor 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	C-E
	Language Standards • CCR Anchor 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	A-C
Analyzes author's bias, purpose, tone	*Reading Standards* • CCR Anchor 6: Assess how point of view or purpose shapes the content and style of a text. • CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. • CCR Anchor 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	B-D D A-E
	Speaking and Listening Standards • CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	E
Analyzes and evaluates text and draws appropriate conclusion	*Reading Standards* • CCR Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	A-E
	• CCR Anchor 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	D-E
	Writing Standards • CCR Anchor 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.	C-E
	Speaking and Listening Standards • CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	E

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FSF Skill Competency W 1.5: Demonstrates knowledge of paragraph and text structure		
Competency Benchmark	**CCR Strand and Anchors Standards**	**Level**
Identifies organizational patterns (sequence, time, cause-effect, compare-contrast)	*Reading Standards* • CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	C
Uses paragraph or text structure to aid understanding	*Reading Standards* • CCR Anchor 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	D

FSF Skill Competency W 1.6: Reads and interprets documents (tables, schedules, graphs, maps, forms)		
Competency Benchmark	**CCR Strand and Anchors Standards**	**Level**
Locates and uses information in documents to perform tasks	*Reading Standards* • CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	D-E
Understands instructions or directions that include conditionals & multiple steps	*Reading Standards* • CCR Anchor 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	D-E
Summarizes and compares information presented in documents	*Reading Standards* • CCR Anchor 7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. • CCR Anchor 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	E A
Analyzes information from documents to draw conclusions or make decisions	*Listening and Speaking Standards* • CCR Anchor 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	D