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# Agenda Policies and guidelines related to distance learning Data collection and entry for distance learning

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# Moving beyond "COVID crisis"

- "COVID period" March-June 2020
- PY 2020-21: beginning of new normal
  - Incorporates activities put in place because of the pandemic and related shut down
  - Additions to policies, guidelines, and eData to reflect the new normal



# Policy D.130 Distance learning

- What programs are required and allowed to do
- · Defines the types of distance learning
- Lists the approved distance learning curricula
- · Purpose and role of Statewide DLP
- Defines "participant in distance education" for federal reporting

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    Distance learning definition
    NRS: a formal learning activity in which
the students and instructors are separated
by geography, time, or both
    NOT

            Computer-based learning during in-person
classroom instruction

                    Homework
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### Types of distance learning

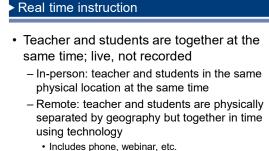
- Computer-based or technology enhanced
   Real-time remote instruction
  - Supplemental distance learning
  - Teacher-assigned non-supplemental (should be very limited)
- Paper-based
  - NRS reportable
  - Can be either supplemental DL (preferred) or teacher-assigned non-supplemental (limited)

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# Required

- Blended learning
  - Real-time instruction + supplemental distance learning
  - Supplemental DL activities are tied to and enhance the content of real-time instruction
     Computer-based or paper-based
    - From resources listed in Policy D.100
  - Required for 064
  - Strongly encouraged for 054 and 061

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- Must allow for real time live communication

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### Remote ≠ distance learning

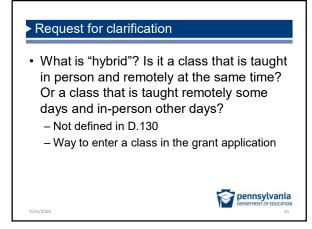
- "Remote" and "distance learning" are not synonymous
  - Remote is used only for "real-time remote instruction" to differentiate it from "real-time inperson instruction"

## In summary

- All students must participate in real-time instruction
- 064 grantees must provide supplemental distance learning to students
- Programs may provide teacher-assigned non-supplemental also
- Supplemental DL must not replace real time instruction
- Teacher-assigned non-supplemental DL must not replace supplemental DL

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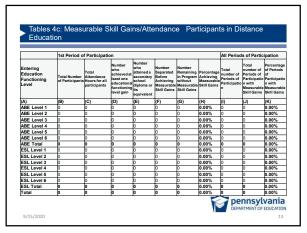
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### Data collection: Why?

- Federal reporting: we report on the subset of participants that do distance learning
  - Tables 4c: Measurable Skill Gains and Attendance by Entry Level for Participants in Distance Education
  - Table 5a: Outcome Achievement for Participants in Distance Education
  - PA reports participants receiving a minimum of 12 hours of distance learning \_\_\_\_\_

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### Monitoring and evaluation

- Which programs are providing what types of distance learning?
- How does supplemental DL increase intensity of instruction?
- Does use of supplemental DL correlate with better EFL gains? With EFL gains in a short period of time?
- Etcetera

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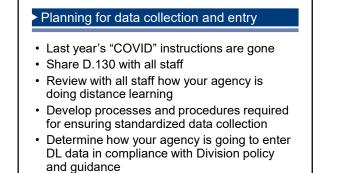
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### Changes to eData

- Distance Learning Option to Service field for Groups
- Distance Learning options in Special Program Type Field for Pairs
- Attendance for Class, Group, and Pair record
   Enter Real-time Remote and In-Person instructional Hours for
   Adult and Staff in same entry
- Include Distance Learning types from D.130 in the Special Program Type Field for Classes, Groups, and Pairs
- Assessments: Version field to include in person and remote options for assessments that may be administered remotely

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