**Logo has four gears each with an item in the center. The items are a book, computer mouse, briefcase, and calcuator.Lesson Plan Template for Math, English Language Arts (ELA) or English as a Second Language (ESL)**

| **Lesson Overview** |  |
| --- | --- |
| **Lesson Title:** | **Lesson Timeframe:** |
| **Lesson Author:** | **Date Created:** |
| **Content Area(s):** | **General Topics/Skills Covered:** |
| **NRS Level(s):** | **Prerequisite Skills:** |

| **Standards and Skills Addressed** | |
| --- | --- |
| **College and Career Readiness Standards (CCRS):** | |
| **English Language Proficiency Standards (ELPS) (if applicable):** | **Target Grammar/Language Forms (for ESL):** |
| **Standards for Mathematical Practice:** | |
| **Foundation Skills Framework (Workforce Skills):** | |
| **Digital Literacy Skills:** | |

| **Objectives, Materials, and Vocabulary** | |  |
| --- | --- | --- |
| **Lesson Objective(s):** | | **Lesson Objective Tips:**   * Check it with SMART.   (Is it Specific, Measurable, Achievable, Relevant, and Timely?) |
| **Texts, Materials, Resources:** | **Lesson Vocabulary:** | |

| **Instructional Activities** | |  |
| --- | --- | --- |
| **Lesson Introduction:** | | **Lesson Introduction Tips:**   * Explain how the lesson objectives will be shared with learners. * Make connections to learners’ goals and prior and future lessons. |
| **Lesson Body:**   * **Direct Instruction:** * **Guided Practice:** * **Independent Practice:** | | **Lesson Body Tips:**   * Provide enough detail that another instructor could teach this lesson based on the information in this lesson plan. * Include how the students will be grouped, approximate timeframes for each activity, and how technology will be integrated. * Describe where in the lesson sequence, and how, the instructor will model the target skills and/or tasks for the learners. |
| **Assessment:** | | **Assessment Tips:**   * Describe the ongoing assessments that will be used to check learners’ progress toward the lesson objectives. * Describe the cumulative assessments that will measure the extent to which learners met the lesson objectives. |
| **Lesson Conclusion:** | | **Lesson Conclusion Tips:**   * Review lesson objectives. * Provide an opportunity for student reflection. * Connect to prior and future learning. |
| **Lesson Extension:**   * **Homework:** * **Additional enrichment / practice opportunities:** | | |
| **Check to ensure that your lesson addresses the Key Shifts in the CCRS:** | | |
| **ELA Key Shifts:**  Text Complexity  Evidence  Building Knowledge | **Math Key Shifts:**  Focus  Coherence  Rigor | |

| **Instructor Reflection After the Lesson** |
| --- |
| **Instructor Reflection Questions (to be completed after teaching the lesson):**   * What went well in the lesson? * What did not go well in the lesson? * Did the learners meet the lesson objectives? If not, why? * What changes should be made for next time the lesson is taught? |