**Lesson Plan Template for Math, English Language Arts (ELA) or English as a Second Language (ESL)**

| **Lesson Overview** |  |
| --- | --- |
| **Lesson Title:** | **Lesson Timeframe:**  |
| **Lesson Author:**  | **Date Created:** |
| **Content Area(s):**  | **General Topics/Skills Covered:** |
| **NRS Level(s):**  | **Prerequisite Skills:** |

| **Standards and Skills Addressed** |
| --- |
| **College and Career Readiness Standards (CCRS):** |
| **English Language Proficiency Standards (ELPS) (if applicable):** | **Target Grammar/Language Forms (for ESL):** |
| **Standards for Mathematical Practice:** |
| **Foundation Skills Framework (Workforce Skills):** |
| **Digital Literacy Skills:** |

| **Objectives, Materials, and Vocabulary** |  |
| --- | --- |
| **Lesson Objective(s):**  | **Lesson Objective Tips:*** Check it with SMART.

(Is it Specific, Measurable, Achievable, Relevant, and Timely?) |
| **Texts, Materials, Resources:** | **Lesson Vocabulary:** |

| **Instructional Activities** |  |
| --- | --- |
| **Lesson Introduction:** | **Lesson Introduction Tips:*** Explain how the lesson objectives will be shared with learners.
* Make connections to learners’ goals and prior and future lessons.
 |
| **Lesson Body:*** **Direct Instruction:**
* **Guided Practice:**
* **Independent Practice:**
 | **Lesson Body Tips:*** Provide enough detail that another instructor could teach this lesson based on the information in this lesson plan.
* Include how the students will be grouped, approximate timeframes for each activity, and how technology will be integrated.
* Describe where in the lesson sequence, and how, the instructor will model the target skills and/or tasks for the learners.
 |
| **Assessment:** | **Assessment Tips:*** Describe the ongoing assessments that will be used to check learners’ progress toward the lesson objectives.
* Describe the cumulative assessments that will measure the extent to which learners met the lesson objectives.
 |
| **Lesson Conclusion:** | **Lesson Conclusion Tips:*** Review lesson objectives.
* Provide an opportunity for student reflection.
* Connect to prior and future learning.
 |
| **Lesson Extension:** * **Homework:**
* **Additional enrichment / practice opportunities:**
 |
| **Check to ensure that your lesson addresses the Key Shifts in the CCRS:** |
| **ELA Key Shifts:**[ ] Text Complexity[ ] Evidence[ ] Building Knowledge | **Math Key Shifts:**[ ]  Focus[ ]  Coherence[ ]  Rigor |

| **Instructor Reflection After the Lesson** |
| --- |
| **Instructor Reflection Questions (to be completed after teaching the lesson):*** What went well in the lesson?
* What did not go well in the lesson?
* Did the learners meet the lesson objectives? If not, why?
* What changes should be made for next time the lesson is taught?
 |